Master of Science in Counseling
Clinical Mental Health Counseling
(MSC/CCMH)
Phoenix Campus Program Handbook

College of Social and Behavioral Sciences

Copyright 2024 by University of Phoenix. All rights reserved.

Table of Contents

Section 1: Introduction 5
Welcome 5
Introduction 6
Overview of the Phoenix Campus MSC/CCMH Program 6
Program Mission Statement 6
Program Philosophy 7
Post-Graduate Licensure Requirements 7
Alumni Feedback 8
Information About Professional Organizations 8
Section 2: Program and Degree Information 9
Degree Information 9
Program Structure 9
Program Student Learning Outcomes (PSLOs) 10
Preferred Course Sequence and Prerequisites 11
Admission and Matriculation Requirements 12
Program Orientation 13
Graduate Portfolio I (CNSL/502) 13
Portfolio II (CNSL/556) 13
Section 3: Student Responsibilities and Expectations 14
Student Responsibilities 14
Academic Progression 14
Professional Dispositions Assessment Rubric 14
Counseling Program Student Professional Disposition Assessment Rubric: University of Phoenix Counseling Program 15
End of Course Student Evaluation of Professional Counselor Dispositions 15
Supplemental Standards for Candidates in Counseling 19
Definitions 19
Supplemental Standards 20
College of Social and Behavioral Sciences: Counseling 20
Supplemental and Professional Standards Referral Process & Procedure 20

Copyright 2024 by University of Phoenix. All rights reserved.

Endorsements 32
Student Counseling Services 33
Counseling Skills Center 33

Copyright 2024 by University of Phoenix. All rights reserved.

Section 2: Program and Degree Information

Copyright 2024 by University of Phoenix. All rights reserved.

Course ID	Course Title	Credits	Length	Prerequisites
CCMH/568	Group Counseling	3	8 weeks	CNSL/556

CCMH/565 Family, Couple, and Chil94 660.36 0[(F)1.1 (a)[(-6)3DC q151.2 666.12 189.42 14.73 (h)-0.5 n51fE0.001

Copyright 2024 by University of Phoenix. All rights reserved.

Criteria	*Exceeds Expectations (95-100%) - A*	*Meets Expectations (80 -94%) B- to A-*	*Approaches Expectations (60-79%) D- to C+*	*Does Not Meet Expectations (0-59%) F*
The student is a thoughtful and responsive listener. **CACREP Standard(s): 2.B, 2.I, 2.J** **(UOP S/S:3)** **Score:** _____ **Comments:**	Demonstrates an understanding of program and professional goals and objectives. Solicits and is open to feedback from both instructors and peers. Receives feedback in a positive manner.			

Copyright 2024 by University of Phoenix. All rights reserved.

Criteria	*Exceeds Expectations (95-100%) - A*	*Meets Expectations (80 -94%) B- to A-*	*Approaches Expectations (60-79%) D- to C+*	*Does Not Meet Expectations (0-59%) F*
The student is willing to give and receive help. **CACREP Standards: 2.G** **(UOP S/S: 5)** **Score:** _____ **Comments:**	Frequently, volunteers to assist others in the University classroom and/or practicum settings; demonstrates openness to assistance from others. Eagerly and enthusiastically, accepts direction from others and respects authority.	Volunteers to assist others in the University classroom and/or practicum settings; demonstrates openness to assistance from others. Accepts direction from others and respects authority.	Occasionally volunteers to assist others in the University classroom and/or practicum settings; Occasionally rejects the direction from others and is occasionally [redacted]	Does not or .5 (a)-1.9 (n)nPvolun(or)-4.4(n)nPv .5 (a)-1.9.1 (a)2.1 (s)4 (i) 0 0 10j

Copyright 2024 by University of Phoenix. All rights reserved.

Copyright 2024 by University of Phoenix. All rights

is designed to be remedial in nature, as the goal is for candidates to understand what is expected of them to be successful in their profession.

Copyright 2024 by University of Phoenix. All rights reserved.

3. After review of the documentation by the College, the candidate will be notified in

Copyright 2024 by University of Phoenix. All rights reserved.

Services for an impartial evaluation. For additional information please refer to the Academic Catalog.

The University has also established student appeals process for exceptions to academic policies through the Student Appeals Center (SAC). Exceptions may be granted based upon academic rationale and the student's individual circumstances. Students must provide the reason(s) why an exception should be granted, refer to each specific policy being appealed, and provide all relevant supporting documentation. The SAC determines the eligibility of the request and whether it will go forward. If a student's initial SAC appeal is denied that decision may be reviewed by a SAC 2nd Level Committee if the student provides new information not previously considered. SAC decisions are ineligible for appeal through any other entity within University of Phoenix.

Collaboration at University of Phoenix

Collaboration stimulates creativity, speeds innovation, and makes students valuable to employers who expect students to be able to work effectively with teammates/colleagues. Throughout the program students function within a team as both a leader and a team member. Students will embrace diversity, treat others with respect, and work with classmates to develop more powerful ideas collaboratively tm7 (o)1.7 y c mh alhot h( )]TJv top.3 (32 (w)-3.1 (i)2.92.4 (t)-0)-2.5 (t)h c3

Copyright 2024 by University of Phoenix. All rights reserved.

Internship CCMH/597A & CCMH/597B

The Internship is a clinical experience required of all MSC/CCMH students. The internship is divided into two courses, each lasting 15 weeks. Students research and apply to community agencies where they will provide clinical counseling to clients under the direction of an approved licensed site supervisor. Internships are divided into two 300-hour sections, (n)1.2 (6 -0.002 .4 (e(a)(

Copyright 2024 by University of Phoenix. All rights reserved.

Section 6: Opportunities for Professional Involvement and Student Resources

Copyright 2024 by University of Phoenix. All rights reserved.

References

American Counseling Association. (2014). ACA code of ethics. https://www.counseling.org/resources/aca-code-of-ethics.pdf

Bureau of Labor Statistics. (2022, September). *Substance Abuse, Behavioral Disorder, and Mental Health Counselors*. U.S. Department of Labor, Occupational Outlook Handbook. https://www.bls.gov/ooh/community-and-social-service/substance-abuse-behavioral-disorder-and-mental-health-counselors.htm

Copyright 2024 by University of Phoenix. All rights reserved.